

Objective:

Students recognize what is and isn't appropriate to post online.

Directions:

- Cut up red, yellow, and green construction paper into small cards. Each student or group should have a set.
- Print, cut out, and distribute the sample social media posts.
- · Have students take turns to share their social media post.
- After each post, ask the class to hold up a green (would post), yellow (not sure), or red (delete) card. Ask students why they made their choice and encourage discussion.

Tips:

- Instead of cards, tape up the red, yellow, and green contruction paper on the blackboard or around the classroom. Have students walk over to their answers.
- Alternatively, create three posterboards (red, yellow, and green) and laminate the social media posts. Using velco tape on both, have students stick their posts to one of the posterboards. Others may come up and move the post if they disagree with the original student's decision.
- At the end of the activity, remind students to use caution when sharing online - posts that are in the yellow or red category should not be shared.

































































